**Title**
Effective Teacher-Based Assessment Adjustments for Students with Disability

**Overview**
This project has been funded through an ARC Discovery Grant for 2015 to 2018. It will work with teachers in equitable educational assessment of students with disability in mainstream courses in secondary school. Teachers are required by legislation to provide assessments that enable students opportunity to demonstrate their learning, while at the same time meeting course requirements for student outcomes. This can raise many issues of fairness, equity and quality assessment for both students and teachers.

**Funding bodies and amount**
Australian Research Council

**Research partners**
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