### Title
Renewing the First Year Curriculum for Social Sciences and Humanities in the context of discipline threshold standards

### Overview
This project investigates the skills that we need to develop in first year in order to ensure that students are able to meet discipline threshold standards by the time they graduate. The project focussed on five discipline areas: History, Geography, English, Sociology and Politics. Workshops were held for each of the five disciplines where we focussed on the questions of what concepts and skills our students need to know and do in order to be effective learners, thinkers and practitioners in the discipline, what barriers there are to students understanding those concepts and practicing those skills and the techniques that we can use to help first year students learn the concepts and skills.

### Funding bodies and amount
*Office of Learning and Teaching, Australian Government – Innovations Grant, $219,000*

### Research partners
- **Project Leader:** Theda Thomas (Australian Catholic University)
- **Team members:** Pamela Allen (University of Tasmania), Jennifer Clark (University of New England), Bronwyn Cole (University of Western Sydney), Adrian Jones (Latrobe University), Jill Lawrence (University of Southern Queensland), Lynette Sheridan Burns (University of Western Sydney), Joy Wallace (Charles Sturt University)
- **Project Officer:** Julie Wilmot (Australian Catholic University)

### Timeline/Duration
2013-2015